Project Presentations:

Metacognition: awareness and understanding of one's own thought processes.

For your speech, I would like you to consider your *thinking* about this Mice Project. Please spend some time answering the following questions and reflecting on this experience. You will NOT have time in class to complete this, but it should serve as the guide for your 2 minute speech to the class.

Please complete the following:

1. Think about your <i>thinking</i> for this project. How did you choose which element to focus on. For instance, you had several options for character, why did you choose the one you did? (Your answer should be deeper than: "My partner told me to.")
2. Think about the process that you went through to complete ONE piece of the project. Explain your thinking. How did you decide to tackle the project? What were your steps? (Remember, this is thinking about your <i>thinking</i> , not your actions. So I'm not look for: "I wrote my name on the paper." I'm looking for how you considered what to include/not include.)
3. Talk about one of your fails. We make 1,000 decisions every day. We start, stop, rethink, try again. Consider this when you think through the experience of this project and about something you tried, stopped, adjusted and moved on. It can be a very small thing, or it could be rather significant.
4. As you reflect your final project, what would you do differently if you had it to do over? Even if yours is graded and you got an A, knowing that I'm interested in your <i>thinking</i> about the project, what might you have changed?

5. What are you most proud of in your final project? Remember: your <i>thinking</i> is important to me here, not <i>what</i> you created.
6. How did the Mice Project help you make connections to the text that you previously hadn't?
Feel free to use this additional space if necessary.

eel free to use this additional space if necessary.